



NORTH AMERICAN
ASSOCIATION FOR
PHILOSOPHY & EDUCATION

**ANNUAL
CONFERENCE**

October 28-30, 2022

University of St. Mary of the Lake
Mundelein, IL

“Education, enlarging as it does
our horizon and perspective,
is a means of multiplying our ideals,
of bringing new ones into view.”

William James

Dear Colleagues and Friends

Welcome to the University of Saint Mary of the Lake and to the annual conference of the North American Association for Philosophy and Education! We are delighted that you are joining us for this exciting occasion, an opportunity to convene together that we know many of us look forward to throughout the year. This year's conference program features graduate students, K-12 teachers, independent scholars, and faculty of all levels. We look forward to conversations about a diverse array of topics at the intersection of education and philosophy ranging from ancient Greek moral theory to contemporary teacher practice, epistemology, transformative education, democracy in secondary and higher education, and much more! We hope you enjoy the papers, the discussions, and the whole conference experience. Please let one of us know if you have any questions or concerns during your stay. As a part of our commitment to creating a welcoming academic environment, we encourage you to complete our online feedback form after the conference to share

your opinion and experiences related to the conference accommodation services and professional atmosphere. The form can be found at naape.org/en/hospitality. We look forward to meeting each of you over the course of this weekend.

Sincerely,

The Executive Committee

Matthew Berk
Drew Chambers
Franziska Felder
Kevin Gary
Rena Goldstein
Augusta-Mary Joseph
Vikramaditya (Vik) Joshi
Mason Marshall
Avi Mintz
Gonzalo Obelleiro
Jennifer Rothschild
Mark Schroeder

Program

Friday October 28

11:00 AM - 2:00 PM
GECS Workshop

2:15 PM - 3:45 PM
Plenary Keynote Lecture

**Why Virtue Theory Needs
a Theory of Education**
Nicholas Burbules

4:00 PM - 4:45 PM
Champagne Reception

5:00 PM - 6:45 PM
Concurrent Session I

7:00 PM - 8:30 PM
Conference Dinner

8:30 PM
Beer and Wine Social

Saturday October 29

8:00 AM - 8:45 AM
Breakfast

9:00 AM - 10:45 AM
Concurrent Session II

11:00 AM - 12:45 PM
Concurrent Session III

12:45 PM - 1:45 PM
Lunch

2:00 PM - 3:45 PM
Concurrent Session IV

3:45 PM - 5:15 PM
Free Time

5:15 PM - 6:45 PM
Plenary Keynote Lecture

Learning Like a Confucian
Stephen Angle

7:00 PM - 8:30 PM
Conference Dinner

8:30 PM
Beer and Wine Social

Sunday October 30

8:00 AM - 8:45 AM
Breakfast

9:00 AM - 10:30 AM
Plenary Keynote Lecture

**Lawgiving as Educating:
Ancient Greek debates
about writing and law**
Melissa Lane

10:45 AM - 12:30 PM
Concurrent Session V

12:45 PM - 1:30 PM
Lunch

1:45 PM - 2:30 PM
Closing Convocation

Friday October 28

11:00 AM - 2:00 PM

105 **WORKSHOP FOR GRADUATE STUDENTS & EARLY CAREER SCHOLARS**

11:00 AM - 12:15 PM
Navigating the Academic and Non-Academic Job Markets
Moderator: Christopher Martin

12:15 AM - 12:45 PM
LUNCH & MEET-AND-GREET

12:45 AM - 2:00 PM
Publishing in Philosophy, Education, and Beyond
Moderator: Mark Schroeder

2:15 PM - 3:45 PM

202 **PLENARY KEYNOTE LECTURE**

Why Virtue Theory Needs a Theory of Education

Nicholas Burbules
Response by Lauren Bialystok
Moderator: Rena Goldstein

4:00 PM - 4:45 PM

DR **CHAMPAGNE RECEPTION**

5:00 PM - 6:45 PM
CONCURRENT SESSION I

103 **PANEL**
Undergraduates Reflect on a Community-Engaged Philosophy of Education Course
Haley Dutmer, Savanna Klee, Rachel Smith, Tia Williams
Moderator: Kirsten Welch

105 **PANEL**
Plato on Development
Alexander Loney, Yoshiaki Nakazawa, Matthew Post
Moderator: Mark Jonas

106 **PANEL**
Developing Curricular Materials for Philosophy of Education
Harry Brighouse, Trinity Giese, Anna Nelson, Carrie Ann Welsh
Moderator: Cara Furman

104 **AUTHOR-MEETS-CRITIC**
Bryan Warnick, *Spare the Rod: Punishment and the Moral Community of Schools* (University of Chicago Press)
Nicole Anderson, Sarah Stitzlein, Dustin Webster
Moderator: Lauren Bialystok

102 **PAPER SESSION A**
Defending Academic Freedom: The Function of the University and Disciplinary Norms
Dennis Arjo
Pronouns, Dignity, and Academic Freedom
Afton Greco
Teacher Neutrality and Pedagogical Impartiality: Is There a Reasonable Professional Standard?
Bruce Maxwell
Moderator: Christopher Martin

7:00 PM - 8:30 PM
DR **CONFERENCE DINNER**

8:30 PM
DR **BEER AND WINE SOCIAL**

Saturday October 29

8:00 AM - 8:45 AM
DR **BREAKFAST**

9:00 AM - 10:45 AM
CONCURRENT SESSION II

102 **PANEL**
Contested Memories: Democratic Education and the Politics of Remembrance in Transnational Perspective
David Aldridge, Johannes Drerup, Nicholas Johnson, Phillip Knobloch
Moderator: Kelvin Beckett

103 **PANEL**
Critical Conversations Continued: In Honor of Harvey Siegel
njan Chakravartty, Ben Kotzee, Christopher Martin, Kunimasa Sato
Moderator: Rebecca Taylor

105 **PANEL**
Nietzsche, Virtue Ethics and Moral Education
Aurélien Daudi, Douglas Yacek, Ilya Zrudlo, Steven Stolz
Moderator: Dennis Arjo

101 **AUTHORS-MEET-CRITICS**
Meghan Sullivan & Paul Blaschko, *The Good Life Method: Reasoning Through the Big Questions of Happiness, Faith and Meaning* (Penguin)
Jennifer Baker, Allison Thornton, Philip Woodward
Moderator: Kevin Gary

104 **AUTHORS-MEET-CRITICS**
Cara Furman & Cecelia Traugh, *Descriptive Inquiry in Teacher Practice: Cultivating Practical Wisdom to Create Democratic Schools* (Teachers College Press)
Sara Abu-Rumman, Joan Bradbury, Meghan Brindley, Allison Greer
Moderator: Caitlin Brust

106 **PAPER SESSION A**
Toward an Understanding of Belonging and Education: Engaging Said and Freire, Land and Language, Alienation and Belonging
Matt Bridges
Critical Theory, Moral Perception, and Democratic Education
Drew Chambers
Caring Pedagogies, Social Justice and the Role of Recognition
Jade Nguyen
Moderator: Michael Morgan

201 **PAPER SESSION B**
Well-Being in Education
Randall Curren
A Philosophical Inquiry into Teachers' Practical Identities
Ying Ma
Identity Formation in Civic Education: An Epistemological Case for Deliberative Civic Education
Mel Yeung
Moderator: Ryan Kemp

202 PAPER SESSION C

Postsecondary Access and Epistemic Violence

Megan Bogia

The Educational Thought of the U.S. Supreme Court: Uncovering a Fundamental Contradiction

Bryan Warnick & Chris Thomas

Pandering to the Affluent in Boston Public Schools: How Should Public Education Policy-Makers Understand 'Equal Opportunity' as a Guiding Ideal?

Hannah Widmaier

Moderator: Dini Metro-Roland

SR ROUNDTABLE SESSION
(Work-in-Progress)

The Revolution of the Mind: Toussaint L'Ouverture's Classical Reading in Harriet Martineau's The Hour and the Man

Zeyi Zhang

Discussant: Seamus Mulryan

11:00 AM - 12:45 PM
CONCURRENT SESSION III

101 AUTHOR-MEETS-CRITICS

Franziska Felder, The Ethics of Inclusive Education (Routledge)

Shadi Heidarifar, Christopher Johnstone

Moderator: Johannes Drerup

102 AUTHOR-MEETS-CRITICS

Kevin Gary, Why Boredom Matters: Education, Leisure, and the Quest for a Meaningful Life (Cambridge University Press)

Jeff Frank, Augusta-Mary Joseph, Dini Metro-Roland, Mark Schroeder

Moderator: Sara Hardman

104 AUTHOR-MEETS-CRITICS

Christopher Martin, The Right to Higher Education: A Political Theory (Oxford University Press)

Lauren Bialystok, Harry Brighouse, Philip Cook, David O'Brien, Andrew Pulvermacher

Moderator: Jennifer Baker

105 AUTHOR-MEETS-CRITICS

Johan Dahlbeck, Spinoza: Fiction and Manipulation in Civic Education (Springer)

Keith Green, Pascal Severac

Moderator: Yoshiaki Nakazawa

106 PAPER SESSION A

Moral Education and Deep Disagreement

Jacob Affolter

Ethical Diversity and the Courage of Dialogue

Seamus Mulryan

On Justification in Moral Education

Emma Prendergast

Moderator: Emily Wenneborg

201 PAPER SESSION B

Virtue Argumentation, Virtue Dialogue, and Aristotle

Cassie Finley

Stereotypes in the Classroom

Rena Goldstein

A Non-Ideal Epistemic Aim of Education: Epistemic Injustice, Vulnerability, and Care

Kunimasa Sato

Moderator: Yuval Dwek

202 PAPER SESSION C

Communication, Culture, and the Commons: A Study in Self-Formation

Vik Joshi & Robert McClintock

Empathetic Learning as a Path to Personal Development

Rebecca Sullivan

Assessing the Value of the Ethical Frame of the 'Naturalist' for Youth and Community Development Initiatives

Ilya Zrudlo

Moderator: Douglas Yacek

SR ROUNDTABLE SESSIONS
(Works-in-Progress)

Can Attempts to Make Schools More Reliable Render Them Less Trustworthy?

Atli Hardarson

Discussant: Nicholas Burbules

Constraints and Reforms in Higher Education

Stephanie Hoffman

Discussant: Rebecca Taylor

DR **12:45 PM - 1:45 PM**
LUNCH

2:00 PM - 3:45 PM
CONCURRENT SESSION IV

102 PANEL

Why Justify Liberal Education in U.S. Higher Education?

Harry Brighouse, Caitlin Brust, Jamie Herman, Shiyong Li, Hannah Widmaier

Moderator: Dustin Webster

101 PAPER SESSION A

Science Education, Public Understanding, and Science in Society

Anjan Chakravartty

Mythopoetic Participation and the Cultivation of Environmental Consciousness in Education

Matthew Farrelly

Moderator: Warren von Eschenbach

103 PAPER SESSION B

Transformative Doubt in Education

Marieke Krater

Metaphilosophy for Teaching

Kristopher Phillips

Piaget & Kohlberg Enlighten Aristotle's Work: Explicating Virtue Habituation for Application in the Elementary Classroom

Sydney Pryor

Moderator: Zeyi Zhang

104 PAPER SESSION C

Aristotle on the Importance of Equality in Friendship: Can Teachers and Students be Friends?

Michael Morgan

Tiresias Among the Shades: Teaching Virtue in Plato's Meno

Darby Vickers

Moderator: Avi Mintz

105 PAPER SESSION D

Guattari and Stiegler on the Therapeutic Object: Objet re-petit-ive a-b-c

Joff Bradley

Bring Me Your Dreams: Helping Learners Achieve Meaningful Existence

Cara Furman

Everyday Aesthetics, Care, and Education

Sara Hardman

Moderator: Kunimasa Sato

106 PAPER SESSION E

Character Education through Poetry

Kristian Guttesen

Teaching Religion Within an Object Oriented Ontology

Michael MacKay

Classical Education in a Secular Age

Emily Wenneborg & Kirsten Welch

Moderator: Ilya Zrudlo

SR ROUNDTABLE SESSION

(Work-in-Progress)

Evolution of Kazimierz Twardowski's Ideas on Propaedeutic of Philosophy

Ewelina Gradzka

Discussant: Johannes Drerup

3:45 PM - 5:15 PM

FREE TIME

SR ROUNDTABLE SESSIONS

(Works-in-Progress)

Proposing Ethical Norms for Being Online

Jennifer Baker

Discussant: Ryan Kemp

Teaching Philosophy for Optimal Learning: A Pedagogical Entrée into The Good Life Method

Evan Dutmer

Discussant: Yoshiaki Nakazawa

Animating Love: An Augustinian Christian Philosophy of Mathematics Education

James Drimalla & Michael Hamilton

Discussant: Kevin Gary

Meaningful Work through the Spectacles of Education

Yuval Dwek

Discussant: Jeff Frank

The Politics of Gender Segregation, Integration, and Inclusion: A Case Study of the Education System in Iran

Shadi Heidarifar

Discussant: Dini Metro-Roland

202 5:15 PM - 6:45 PM
PLENARY KEYNOTE LECTURE

Learning Like a Confucian
Stephen Angle

Response by Caleb Cohoe

Moderator: Franziska Felder

DR 7:00 PM - 8:30 PM
CONFERENCE DINNER

DR 8:30 PM
BEER AND WINE SOCIAL

Sunday October 30

DR 8:00 AM - 8:45 AM
BREAKFAST

202 9:00 AM - 10:30 AM
PLENARY KEYNOTE LECTURE

Lawgiving as Educating: Ancient Greek debates about writing and law

Melissa Lane

Response by Marta Jimenez

Moderator: Rena Goldstein

202 10:45 AM - 12:30 PM
CONCURRENT SESSION V

202 PANEL

Kevin Gary, Mark Jonas, and Douglas Yacek (Eds.), Moral Education in the 21st Century (Cambridge University Press)

Christopher Martin, Kirsten Welch, Trevor Norris, Jacob Affolter, Filiz Oskay

Moderator: Bruce Maxwell

102 PAPER SESSION A
Footnotes to Dewey: Everyone Teaches, Everyone Learns

Kelvin Beckett

Ella Lyman Cabot: The Ethical Educator of Selfhood

Jacob Castleberry

Family and Equality of Opportunity

Shiyong Li

Moderator: Megan Bogia

103 PAPER SESSION B
Global Education as Nietzschean Transformational Experience

Warren von Eschenbach

In What Sense is Rousseau's Educational Philosophy Democratic?

Avi Mintz

Conversations on a Mortal Question: On the Nature of Educational Science

Pål Anders Opdal

Moderator: Evan Dutmer

104 PAPER SESSION C
What Keeps Us Together? - Pedagogical Reflections on the thought of Hannah Arendt in the Age of Fake News

Lisa Dillinger

The Phenomenology of Authoritarianism: Pathology & Immunization

Thomas Falk

Sincerity and Free Speech: Why the Future of Democracy Hinges on Saying What We Mean and What Education Can Do to Promote It

Jeff Frank

Moderator: Rebecca Sullivan

CC 12:45 PM - 1:30 PM
LUNCH

202 1:45 PM - 2:30 PM
CLOSING CONVOCATION

101 Room 101

105 Room 105

102 Room 102

106 Room 106

103 Room 103

202 Room 202

104 Room 104

DR Dining Room

CC Conference Center

SR South Residence Living Room

Keynote Speakers

Why Virtue Theory Needs a Theory of Education



Nicholas Burbules

University of Illinois, Urbana-Champaign

This paper develops a practice-based conception of virtue, drawing from Aristotle, MacIntyre, and other sources but also diverging from them. It questions five aspects of many virtue theories: their universalism; their reliance on a specific conception of “the good life”; their treatment of virtues as things that individuals have or possess; their tendency to classify virtues as a “laundry list” of discrete qualities of character; and (within this list) their common distinction between intellectual and moral virtues. In the course of these five critical sections, an alternative conception of virtue emerges, emphasizing the centrality of educational processes to understanding what virtues are, and why they are virtues. The processes of learning, sustaining, and improving our efforts at enacting virtues need to be deeply examined; this is especially true of the virtue (or meta-virtue) we call *phronesis*.

Learning Like a Confucian



Stephen Angle

Wesleyan University

The idea of “learning” has been central throughout the 2500-year-long Confucian tradition, with many seminal theorists debating what, how, and why we should learn. Confucian learning is aimed at personal and societal growth as much as it is at acquiring information. Drawing on his recent *Growing Moral: A Confucian Guide to Life*, philosopher Stephen C. Angle argues in this presentation that there is much we can learn about contemporary education if we attend to Confucian theories—and even many of their practices—of learning.

Lawgiving as Educating: Ancient Greek debates about writing and law



Melissa Lane

Princeton University

This lecture explores ways in which ancient Greek lawgivers—and in particular the legendary Spartan lawgiver Lycurgus—have been figured as educators, in antiquity and in a survey of later periods. It will consider the goals of such lawgivers as educators, as well as their methods. A key question which Plato, Plutarch, and other authors writing in ancient Greek thematized through the figure of Lycurgus, is how to most effectively inculcate the fundamental values of a constitution in its citizens: is this best done by using written laws, or by relying on unwritten laws that are customary and engrained through practices?

George Kabango Memorial Fellows

NAAPE would like to congratulate this year's recipients of the NAAPE George Kabango Memorial Fellowship: Haley Dutmer, Emma Prendergast, and Kristian Guttensen! The George Kabango Memorial Fellowship is a competitive conference scholarship intended to encourage the participation of current graduate students in philosophy and education as well as K-12 educators at the NAAPE annual conference. Successful fellowship applicants receive full financial support for conference attendance. Please read about our 2022 Kabango Fellows below.



Haley Dutmer

University of Notre Dame

Haley is a doctoral candidate in Philosophy at the University of Notre Dame, with research interests in philosophy of education, virtue ethics, and character education. In particular, she is interested in how virtue can be effectively taught in classroom communities. She has also developed pedagogical interests in inclusive teaching, community-engaged learning, and experiential learning.

Most recently, Haley developed and taught a community-engaged philosophy of education course where students learned theory by reflecting on their experiences tutoring children each week at a local community learning center. This course earned Haley an Outstanding Graduate Student Instructor Award. Currently, she is a graduate associate with the Kaneb Center for Teaching Excellence at Notre Dame. In this capacity, she creates and facilitates pedagogy workshops and trainings, provides teaching consultations/observations, and blogs about teaching. She also coordinates Notre Dame Minorities and Philosophy (MAP) whose programming focuses on inclusivity within philosophy.

Outside of Notre Dame, she has done high school and first-generation college student mentoring. Previously, she was an AmeriCorps VISTA volunteer whose service focused on local food insecurity initiatives in higher education at Western Illinois University, Quad Cities. Haley has an M.A. and a B.S. in Philosophy from Northern Illinois University.



Emma Prendergast

University of Wisconsin-Madison

Emma is a Ph.D. candidate in Philosophy at the University of Wisconsin-Madison, where she received an M.A. in Philosophy in 2017. In 2014, she received a B.A. in Philosophy at Millikin University in Decatur, Illinois. Currently, Emma is completing a dissertation in political philosophy that explores the role of ethical values in the legitimacy of political institutions. She also researches topics in philosophy of education including moral education, justice and equality in higher education, and the ethics of childhood upbringing.

Emma became interested in philosophy of education while participating in the Center for Ethics and Education

Graduate Institute in 2018-2019. At UW-Madison, she has enjoyed teaching undergraduate philosophy courses in ethics, feminist philosophy, philosophy of sex and love, and philosophy of moral education. She is very excited to be returning to NAAPE for the third time.



Kristian Guttensen

Directorate of Education (Iceland)

Kristian recently completed a PhD in Character Education under the supervision of Kristján Kristjánsson, from the University of Birmingham. He has published on Søren Kierkegaard, philosophy of education, character education, poetry teaching, creative writing, and poetic inquiry. His research interests also include Wittgenstein's relation to education and philosophy with young people.

He is currently employed at the Directorate of Education in Iceland, and concurrently serves as a part-time teacher at the Iceland University of the Arts and at the Comprehensive Secondary School of West Iceland in Akranes.

NAAPE / *Educational Theory* Outstanding Paper Prize

Megan Bogia | *Postsecondary Access and Epistemic Violence*

Cassie Finley | *Virtue Argumentation, Virtue Dialogue, and Aristotle*

Michael Morgan | *Aristotle on the Importance of Equality in Friendship: Can Teachers and Students be Friends?*

Rebecca Sullivan | *Empathetic Learning as a Path to Personal Development*

Ilya Zrudlo | *Assessing the Value of the Moral Framework of the 'Naturalist' for Youth and Community Development Initiatives*

NAAPE / *TRE* Outstanding Book Prize

Johan Dahlbeck | *Spinoza: Fiction and Manipulation in Civic Education*

Cara E. Furman and Cecelia E. Traugh | *Descriptive Inquiry in Teacher Practice: Cultivating Practical Wisdom to Create Democratic Schools*

Christopher Martin | *The Right to Higher Education: A Political Theory*

Campbell F. Scribner and Bryan R. Warnick | *Spare the Rod: Punishment and the Moral Community of Schools*

Program Committee

*NAAPE would like to thank its program committee
for their diligent work reviewing conference submissions.*

AJacob Affolter	Jane Gatley	Emma Moormann
Jaime Ahlberg	Tal Gilead	Michael Morgan
Matthew Berk	Rena Goldstein	Seamus Mulryan
Lauren Bialystok	Sara Hardman	Yoshiaki Nakazawa
Caitlin Brust	Emerald Henderson	Trevor Norris
Nicholas Burbules	Givanni Ildefonso-Sanchez	Julia Novakowski
Craig Cunningham	Mark Jonas	Tina Obermayr
Johan Dahlbeck	Augusta-Mary Joseph	Julian Rome
Johannes Drerup	Kathryn Joyce	Jennifer Rothschild
Jenn Dum	Ryan Kemp	Mark Schroeder-Strong
Adham El Shazly	Kristjan Kristjansson	Krassimir Stojanov
Matt Ferkany	Tone Kvernbekk	Madeline Urban
Robert McClintock	Anthony Laden	Kevin Vollrath
John Fantuzzo	David Lewin	Warren von Eschenbach
Matthew Farrelly	Stephanie Mackler	David Waddington
Jon Fennell	Mason Marshall	Bryan Warnick
Jeff Frank	Christopher Martin	Dustin Webster
Sheron Fraser-Burgess	Tom Martin	Kirsten Welch
Cara Furman	Robbie McClintock	Douglas Yacek
Kevin Gary	Dini Metro-Roland	Ilya Zrudlo
	Avi Mintz	

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DIALOGUE

