

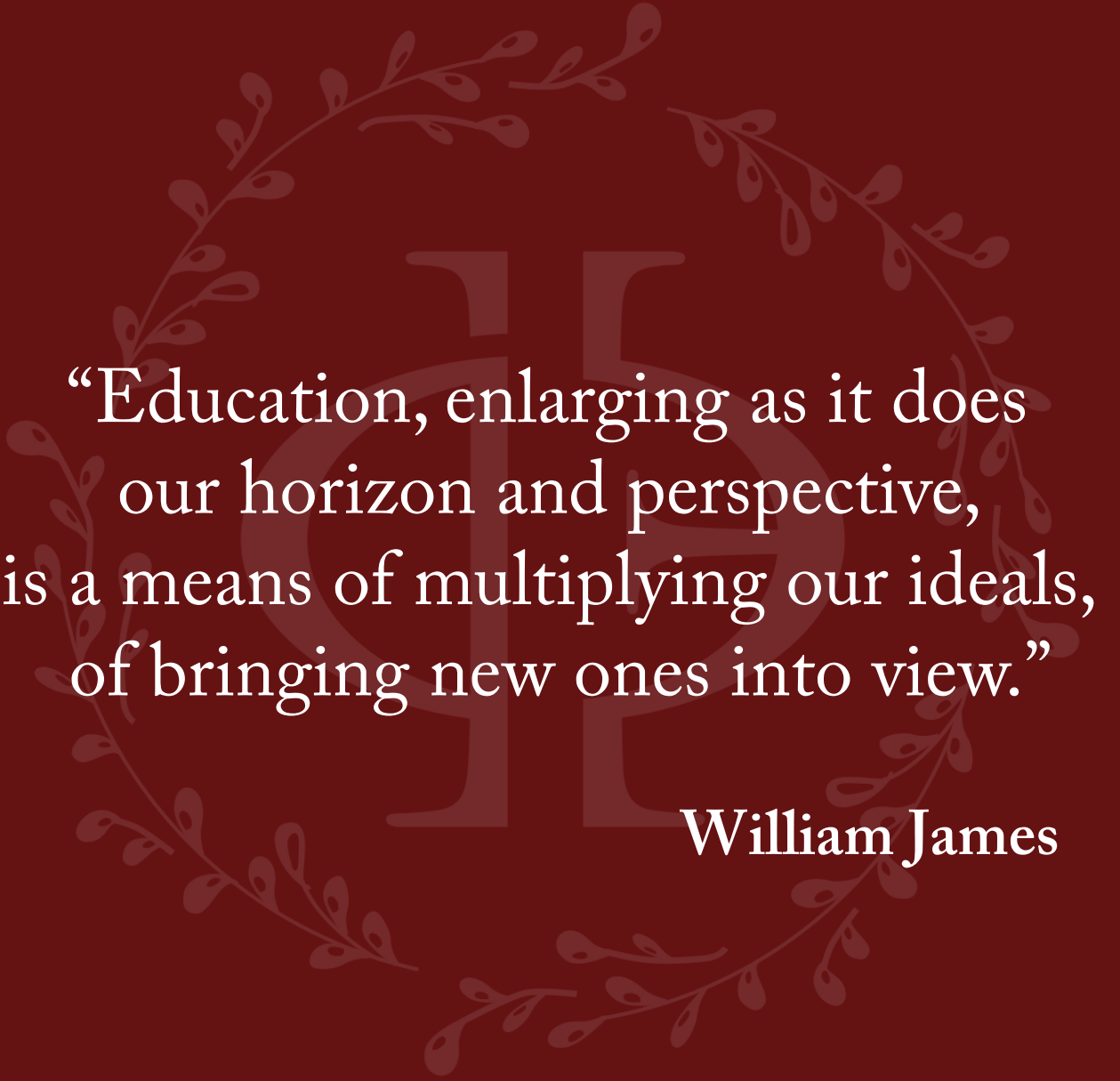


NORTH AMERICAN  
ASSOCIATION FOR  
PHILOSOPHY  
& EDUCATION

**ANNUAL  
CONFERENCE**

**October 25-27, 2019**

University of St. Mary of the Lake  
Mundelein, IL



“Education, enlarging as it does  
our horizon and perspective,  
is a means of multiplying our ideals,  
of bringing new ones into view.”

**William James**

# *Dear Colleagues and Friends*

Welcome to the University of Saint Mary of the Lake and to the annual conference of the North American Association for Philosophy and Education!

We are delighted that you are joining us for this exciting occasion. Thank you for making the journey to be here with us over the next few days. NAAPE 2019 is a diverse conference on several fronts. The program this year features scholars from all over the world. It includes graduate students, K-12 teachers, independent scholars and faculty of all levels. And it represents work in areas as diverse as ethics, education, philosophy of science, epistemology, history of philosophy, and philosophy of education.

We hope you enjoy the papers, the discussions, and the whole conference experience. Please let one of us know if

you have any questions or concerns at any point during your stay. As a part of our commitment to creating a welcoming conference, we encourage you to complete our online feedback form and share your opinion on the conference accommodation services and professional atmosphere. This can be found at [naape.org/en/hospitality](http://naape.org/en/hospitality).

We look forward to meeting each of you.

Sincerely,

## *The Executive Committee*

Drew Chambers

Katherine Jo

John Fantuzzo

Mark Jonas

Sheron Fraser-Burgess

Yoshiaki Nakazawa

Kevin Gary

Gonzalo Obelleiro

Madeline Hazel

Shannon Robinson

Givanni Ildefonso

Douglas Yacek

# Program

## Friday October 25

**10:45 AM - 2:10 PM**

K-12 Teaching Workshop

**2:15 PM - 3:45 PM**

Plenary Keynote Lecture

**4:00 PM - 4:45 PM**

Champagne Reception

**7:00 PM - 8:30 PM**

Conference Dinner

**11:00 AM - 2:00 PM**

GECS Workshop

**Relativism and Education**

Katja Vogt

**5:00 PM - 6:45 PM**

Concurrent Session I

**8:45 PM**

Beer and Wine Social

## Saturday October 26

**8:00 AM - 8:45 AM**

Breakfast

**12:30 PM - 1:30 PM**

Lunch

**3:30 PM - 5:00 PM**

Free Time

**7:00 PM - 8:30 PM**

Conference Dinner

**9:00 AM - 10:45 AM**

Concurrent Session II

**1:45 PM - 3:30 PM**

Concurrent Session III

**5:00 PM - 6:45 PM**

Concurrent Session IV

**8:45 PM**

Beer and Wine Social

**10:50 AM - 12:15 PM**

Plenary Keynote Lecture

**Open Expression and  
Offensive Speech in  
Inclusive College Classrooms**  
Sigal Ben-Porath

## Sunday October 27

**8:00 AM - 8:45 AM**

Breakfast

**10:45 AM - 12:30 PM**

Concurrent Session V

**12:30 AM - 1:30 PM**

Lunch

**1:45 PM - 2:30 PM**

Closing Convocation

**9:00 AM - 10:30 AM**

Plenary Keynote Lecture

**On The Necessity  
of School Punishment**  
Michael Hand

# Friday October 25

**104** 10:45 AM - 2:10 PM  
**K-12 TEACHING WORKSHOP**

10:45 AM - 12:15 PM  
**Engaging Culturally and Linguistically Diverse Students in the Learning Process**

Gonzalo Obelleiro & Michio Okamura

12:15 AM - 12:45 PM  
**LUNCH**

12:45 AM - 2:10 PM  
**Dialogue, Disagreement, and Controversy in Multicultural K-12 Classrooms**

Sheron Fraser-Burgess & Paula McAvoy

**105** 11:00 AM - 2:00 PM  
**WORKSHOP FOR GRADUATE STUDENTS & EARLY CAREER SCHOLARS**

11:00 AM - 12:15 PM  
**Navigating the Academic and Non-Academic Job Markets**

Derek Attig, Sheron Fraser-Burgess, Mark Schroeder-Strong, Harvey Siegel  
Moderator: Kevin Gary

12:15 AM - 12:45 PM  
**LUNCH & MEET-AND-GREET**

12:45 AM - 2:10 PM  
**Publishing in Philosophy, Education, and Beyond**

Nicholas Burbules Johannes Drerup  
*Educational Theory on\_education*

Andy Kaplan Robert Kehoe Philip Cook  
*Schools The Point Res Publica*

Jennifer Lackey  
*Episteme, Philosophical Studies*

Sigal Ben-Porath  
*Theory and Research in Education*

Kevin McDonough  
*Philosophical Inquiry in Education*

Moderator: Kevin Gary

**202** 2:15 PM - 3:45 PM  
**PLENARY KEYNOTE LECTURE**  
**Relativism and Education**  
Katja Vogt

Response by Agnes Callard

Moderator: Mark Jonas

**101** 4:00 PM - 4:45 PM  
**CHAMPAGNE RECEPTION**

**5:00 PM - 6:45 PM**  
**CONCURRENT SESSION I**

**105** SYMPOSIUM  
**Transformative Education: Philosophical, Psychological, and Pedagogical Dimensions. An Upcoming Special Issue of *Educational Theory***

Randall Curren, Laurie Paul, Kevin Pugh, James Gordon, Ryan Kemp, Severin Sales Rödel, Martin Karcher  
Moderator: Douglas Yacek

**106** SYMPOSIUM  
**Philosophy in Prisons**  
Jennifer Lackey, Alison Peterman, John Fantuzzo  
Moderator: Gonzalo Obelleiro

**103** AUTHOR-MEETS-CRITICS  
**Sigal Ben-Porath & Michael C. Johaneck *Making Up Our Mind: What School Choice is Really About* (University of Chicago Press)**

Sigal R. Ben-Porath, Michael C. Johaneck, Charles L. Howell, Jaime Ahlberg  
Moderator: J. C. Blokhuis  
Hosted by *Theory and Research in Education*

**104** AUTHOR-MEETS-CRITICS  
**Harvey Siegel *Education's Epistemology: Rationality, Diversity, and Critical Thinking* (Oxford University Press)**  
David Bakhurst, Sheron Fraser-Burgess, Chris Minor, Harvey Siegel  
Moderator: Kevin Gary

**102** PAPER SESSION A  
**On Being in Nature: Aldo Leopold as an Educator for the 21st Century**  
Ólafur Páll Jónsson

**A "Seamless Beauty:" Modernity's Fragmentation and John Muir's Unitive Harmony between Science and Spirit in the Progressive Era**  
Matthew Farrelly

Moderator: Warren von Eschenbach

**201** PAPER SESSION B  
**Blind Hopes and the Temporality of Learning in the *Prometheus Bound***  
Alexander Loney

**Frank Speech and a Pedagogy for Philosophy as a Way of Life**  
Christopher Davidson

**Sceptical Education in the Hellenistic Academy**  
Peter Osorio

Moderator: Tone Kvernbekk

**202** PAPER SESSION C  
**Connecting William James's Pluralism and Pragmatism to Teacher-Student Relationships**  
Julia Novakowski

**Footnotes to Dewey: Learners Teaching Teachers**  
Kelvin Beckett

Moderator: Mark Ingham

**R** 7:00 PM - 8:30 PM  
**CONFERENCE DINNER**

**SR** 8:45 PM  
**BEER AND WINE SOCIAL**

# Saturday October 26

**R** 8:00 AM - 8:45 AM  
**BREAKFAST**

**9:00 AM - 10:45 AM**  
**CONCURRENT SESSION II**

**105** SYMPOSIUM  
**Liberal Arts Education Here and Now: Normative Issues in Policy and Practice**

Jaime Ahlberg, Kyla Ebels-Duggan, Rosa Terlazzo, Quentin Wheeler-Bell, Eugenio Zaldivar  
Moderator: Jordan Rodgers

**106** SYMPOSIUM  
**Staying True to Mission: Administrative Challenges and Opportunities for the Future of Higher Education**  
Warren von Eschenbach, Dan McGinty, John Morse, Elizabeth Bracher  
Moderator: Ólafur Páll Jónsson

**103** AUTHOR-MEETS-CRITICS  
**Jennifer Morton *Moving Up Without Losing Your Way: The Ethical Costs of Upward Mobility* (Princeton University Press)**  
Danielle Wylie, Harry Brighouse, Sigal Ben-Porath, Jennifer Morton  
Moderator: John Fantuzzo

**101** PANEL  
**Using Case Based Ethics in Philosophy of Education I: Introduction to Cases**  
Meira Levinson, Jacob Fay



**202** PANEL  
**Democratic Education and the Controversy over Controversial Issues**  
Johannes Drerup, Douglas Yacek, Michael Hand, Paula McAvoy  
Moderator: Krassimir Stojanov

**104** PANEL  
**Authority in Education: Legitimations and Critique of an Indispensable Connection**  
Severin Sales Rödel, Nele Kuhlmann, Martin Karcher  
Moderator: Shannon Robinson

**102** PAPER SESSION A  
**Education and The Arts: Inspiring Wonder**  
Laura D'Olimpio  
**Epiphany and Education**  
Kevin Gary & Drew Chambers  
**Reading for Redemption**  
Elizabeth O'Brien & Áine Mahon  
Moderator: Nicolas Nicola

**201** PAPER SESSION B  
**Friendship as Belonging and the Educational Aporia in Plato's Lysis**  
Julian Rome  
**Socrates on How to Be Ignorant**  
Michael Morgan  
**Human Development and the Education System in Plato's Republic**  
Robert Jack  
Moderator: Mason Marshall

**SR** ROUNDTABLE SESSION  
**Equality and Diversity in Education: an Inquiry into their Relative Importance and Compatibility**  
Elly Tai  
**A Levinasian Response to School Violence and Masculinity**  
Sijin Yan  
Discussant: Yoshiaki Nakazawa  
**On the Utilitarian Logic of Some School Reformers, with Reference to Alasdair MacIntyre**  
John Sailer  
**The General Theory of Education as a Way of Life: On Dewey's Definition of Philosophy**  
Buddy North  
Discussant: Christopher Martin


**10:50 AM - 12:15 PM**  
**202** PLENARY KEYNOTE LECTURE  
**Open Expression and Offensive Speech in Inclusive College Classrooms**  
Sigal Ben-Porath  
Response by Jennifer Morton  
Moderator: Kevin Gary

**R** **12:30 PM - 1:30 PM**  
**LUNCH**

**1:45 PM - 3:30 PM**  
**CONCURRENT SESSION III**

**105** SYMPOSIUM  
**Status and Situation of Philosophy of Education in Continental Europe**  
Tone Kvernbekk, Krassimir Stojanov, Johannes Drerup, Stefano Oliverio  
Moderator: Julian Rome

**103** AUTHOR-MEETS-CRITICS  
**Mark Jonas & Douglas Yacek Nietzsche's Philosophy of Education: Rethinking Ethics, Equality and the Good Life in a Democratic Age (Routledge)**  
Megan Laverty, Jordan Rodgers, Jacob Affolter, Michael Morgan, Mark Jonas, Douglas Yacek  
Moderator: Kevin Vollrath

**101** PANEL  
 **Using Case Based Ethics in Philosophy of Education II: Using Cases for Theoretical Work**  
Kyla Ebels-Duggan, Jaime Ahlberg, Harry Brighouse

**202** PANEL  
**Plato and Learning**  
Avi Mintz, Yoshiaki Nakazawa, Mark Ingham  
Moderator: Robert Jack

**102** PAPER SESSION A  
**Undermining the Teacher's Epistemic Authority**  
Nicolas Nicola  
**The Ethics of Educator Involvement in the Santa Claus Deception**  
Jeff Standley  
**Towards an Applied Science of Moral Debiasing**  
Mark Herman  
Moderator: Julia Novakowski

**104** PAPER SESSION B  
**Necessary but Not Sufficient: Analyzing No-Excuses Schools Relationally**  
Spencer Smith  
**Is Inquiry Learning Unjust? Cognitive Load Theory & the Democratic Purposes of Education**  
Nicolas Tanchuk  
**Higher Education, Social Justice, and the Value of Mentoring**  
Emma Prendergast  
Moderator: Sheron Fraser-Burgess

**106** PAPER SESSION C  
**A Deeply Liberating Conversation: The Courage of Dialogue and the Cardinal Promise of Moral Education**  
Seamus Mulryan  
**Towards a Cross-cultural Sketch of Contemplation in Education**  
Tomas Rocha  
**A Stoic View of Stress and Coping among College and University Students**  
Charlie Ohayon & Tara Flanagan  
Moderator: Matthew Farrelly

**201** PAPER SESSION D  
**Secured Schools: An Ethical Analysis of School Security Technologies**  
Drew Chambers  
**Educating Pharmacologically: An Exploration of Two Objections to Neuroenhancing Drugs**  
Zachary Barber  
**Sore Must Be the Storm: Searching for Hope while Learning to Teach**  
Peter LaMear  
Moderator: Madeline Hazel

**SR** ROUNDTABLE SESSION  
**The Construction of Valuable People**  
Liam Carbutt  
Discussant: Michael Hand  
**Poetic Inquiry and Aristotelian Character Education: Catching Emotions and Enabling Discernment Beyond the Visible Spectrum**  
Kristian Guttesen  
**Morality in Education as a Pathway to Truth and Inclusiveness**  
Keren Applebaum  
Discussant: Ryan Kemp  
**Between Words and the World: J. L. Austin's Ordinary Language Philosophy Reconsidered (1911-1960)**  
Edward Frame  
**Critical Rage in the Urban Teacher**  
Rosette Cirillo  
Discussant: John Fantuzzo

**3:30 PM - 5:00 PM**  
**FREE TIME**

Coffee, tea, and cookies served in South Residence Living Room.

**5:00 PM - 6:45 PM**  
**CONCURRENT SESSION IV**

**105** SYMPOSIUM

**History, Landscape, and Horizons of K-12 Classical Education in the United States**

Adam Bloom, Edward Frame, Rachel LoCascio  
Moderator: Matthew Farrelly

**103** AUTHOR-MEETS-CRITICS  
**Agnes Callard**

***Aspiration: The Agency of Becoming* (Oxford University Press)**

Agnes Callard, Meghan Sullivan, Mark Alznauer, Sarah Paul  
Moderator: James Gordon

**101** PANEL



**Using Case Based Ethics in Philosophy of Education III: Writing a Good Case**

Meira Levinson, Jacob Fay, Terri Wilson

**202** PANEL

**The Epistemology of Educational Justice: Critical Replies to Harvey Siegel's "Justice and Justification"**

Christopher Martin, Julian Culp, Krassimir Stojanov, Quentin Wheeler-Bell, Harvey Siegel  
Moderator: Avi Mintz

**102** PAPER SESSION A

**Social Emotional Intuitionism in Moral Education**

Asia Ferrin

**Polanyian Educational Dimensions of Mill's Mental Crisis**

Jon Fennell

**Is Education a Human Right? An Exploration of the Philosophical Foundations of the Right to Education**

Yibing Quek

Moderator: Megan Laverty

**104** PAPER SESSION B

**International Educational Justice: Educational Resources for Students Living Abroad**

Lindsey Schwartz

**Neither Clear nor Convincing: How the Trump Administration Violates Due Process and Harms Women through Revised Recommendations for Implementing Title IX**

Shannon Robinson

**Educating for Intellectual Humility: Overcoming the Obstacle of Misplaced Tolerance**

Kirsten Welch

Moderator: Johannes Drerup

**106** PAPER SESSION C

**Beyond Academics: How Teachers Flourish Through Ethical Education**

Dustin Webster

**An Approach to Teaching Virtue**

Matthew Berk

**Public Virtues and Cosmopolitan Education**

Warren von Eschenbach

Moderator: Yoshiaki Nakazawa

**201** PAPER SESSION D

**Aristotelian Rehabilitation**

Jennifer Rothschild

**Recollection, the Virtue of Wisdom and the Soul's "Encrustation"**

Mark Jonas

**Interpreting Plato for Philosophy of Education: A Response to Jonas and Mintz**

Mason Marshall

Moderator: Alexander Loney

**R** **7:00 PM - 8:30 PM**  
**CONFERENCE DINNER**

**SR** **8:45 PM**  
**BEER AND WINE SOCIAL**



# Sunday October 27

**101** **8:00 AM - 8:45 AM**  
**BREAKFAST**

**202** **9:00 AM - 10:30 AM**  
**PLENARY KEYNOTE LECTURE**

**On the Necessity of School Punishment**

Michael Hand

Response by Christopher Martin

Moderator: Sheron Fraser-Burgess

**10:45 AM - 12:30 PM**  
**CONCURRENT SESSION V**

**105** SYMPOSIUM

**Philosophy as a Way of Life**

Meghan Sullivan, Matt Croasmun, Jacob Stump, Mark Ralkowski  
Moderator: Mark Jonas

**103** AUTHOR-MEETS-CRITICS

**Harry Brighouse, Helen F. Ladd, Susanna Loeb & Adam Swift**  
***Educational Goods: Values, Evidence, and Decision-Making* (University of Chicago Press)**

Meira Levinson, Randall Curren, Michael Hand, Harry Brighouse  
Moderator: Shannon Robinson

**202** PANEL

**Teaching Philosophy at the High School Level**

Madeline Hazel, Matthew Dominguez, Chad Elwell, Jacob Vahle  
Moderator: Mark Schroeder-Strong

**104** PAPER SESSION A

**On the Threshold of Faith: Reconciling Common Schooling and Religious Exemptions through Sufficiencyarianism**

Philip Cook

**In Defense of Religious Education**

Dennis Arjo

**Homeschooling and Authenticity**

Eldar Sarajlic

Moderator: Gonzalo Obelleiro

**106** PAPER SESSION B

**Systematic Review of Research in the Nature of Science, 1963-2019: Toward Pedagogical and Philosophical Validation of Undergraduate Laboratory Curricula**

Hendra Agustian & Michael Seery

**Taking Modernity Seriously in the Philosophy of Education**

Ilya Shodjaee-Zrudlo

**Making Nonverbal Communication Explicit**

Kevin Vollrath

Moderator: Yoshiaki Nakazawa

**101** **12:30 PM - 1:30 PM**  
**LUNCH**

**202** **1:45 PM - 2:30 PM**  
**CLOSING CONVOCATION**

Cookies, coffee, and tea will be served.

**101** Room 101

**105** Room 105

**102** Room 102

**106** Room 106

**103** Room 103

**202** Room 202

**104** Room 104

**R** Refectory

**SR** South Residence Living Room



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# Keynote Speakers

## Relativism and Education

**Katja Vogt** Columbia University, USA

According to relativism, all beliefs and sincere assertions are true. Refuting relativism is easy—all it requires is recognizing that contradictory assertions cannot be true together. Let's call this the Standard Refutation. Yet the Standard Refutation fails to elucidate why people experience the world in ways that seem to motivate relativism. A compelling refutation must do this, or relativism's attractions remain standing. Plato's *Theaetetus* offers one of the most nuanced discussions of these issues. The dialogue develops arguments and analyses that can greatly advance today's thinking about relativism, and it confronts the intuitions that render relativism

attractive. One attraction resides in the philosophy of mind, and by extension, the philosophy of education. One cannot form beliefs at will. To change one's beliefs is to come to think new thoughts. Education, on this account, aims at better seemings. I propose a non-relativist version of this, which I call Measure Realism. Measure Realism replaces relativism with pluralism. Many pursuits and commitments are good options for human beings. In effect, we have fewer occasions to find ourselves in disagreement than it can seem. But where we find ourselves in genuine persistent disagreement, at least one of us is wrong.



# On the Necessity of School Punishment

**Michael Hand** University of Birmingham, UK

The question of the necessity of school punishment was raised, but not satisfactorily answered, in an exchange some time ago between John Wilson and James Marshall. Wilson argued that social interaction in schools must be governed by rules and that rules only exist if violations of them are normally punished. Marshall objected that there are some rules whose existence plainly does not depend on

punishment of violations. Here I revisit and try to resolve the disagreement between Wilson and Marshall. I contend that, while it is not true of rules per se that they must be backed by punishment, there is an important subset of rules that do require this backing, and that subset includes at least some of the rules governing social interaction in schools.

# Open Expression and Offensive Speech in Inclusive College Classrooms

**Sigal Ben-Porath** University of Pennsylvania, USA

In this paper I apply the inclusive freedom framework to the hard case of using racial slurs in class. Inclusive freedom, as developed in my *Free Speech on Campus* (2017), is a framework for addressing tensions around the boundaries of speech on campus. It takes seriously the importance of a free and open exchange as a necessary condition for the pursuit of knowledge and as a contributing condition to the development of civic and democratic capacities. It lends similar weight to the related demand that all members of the campus community be able to participate in this free and open exchange if it

is to accomplish the goals of free inquiry, open-minded research, and equal access to learning and to civic development. I elaborate on the political and education conditions that necessitate the use of such a framework, and consider what it means to the ubiquitous case of instructors who choose to use the uncensored n-word in class, citing pedagogical reasons. I argue that these reasons are rarely justified, and suggest how to decide when they are so, and what a university might do when the slur is used in unjustified contexts.

# George Kabango Memorial Fellows

*NAAPE would like congratulate our George Kabango Memorial Fellowship winners this year: Peter LaMear, Charlie Ohayon, Yibing Quek, and Tomas Rocha! NAAPE also congratulates the two Kabango Fellowship finalists, Nicolas Nicola and Julian Rome. The George Kabango Memorial Fellowship is a competitive conference scholarship intended to encourage the participation of current graduate students in philosophy and education as well as K-12 educators at the NAAPE annual conference. Successful fellowship applicants receive full financial support for conference attendance. Please read about our 2019 Kabango Fellows below.*

## **Peter LaMear**

### **The Children's School at Stephens College**

I teach in the open elementary classroom of the Children's School, the laboratory school of Stephen's College in Columbia, Missouri. I am currently researching teacher well-being with a team at the University of Missouri. My scholarly interests include psychoanalysis, creativity, learning, learning to teach, and depictions of teachers in narrative and documentary film. Previously, I have worked as an English and math teacher in public schools in Chicago, Illinois; Chelsea, Massachusetts; and Fulton, Missouri. I have trained teachers with Harvard Teacher Fellows, developed an integrated ESOL/Know Your Rights curriculum with Boston College's Center for Human Rights, and taught sections at the Harvard Graduate School of Education. I hold degrees from St. John's College and Harvard University.

## **Charlie Ohayon**

### **Office for Students with Disabilities, McGill University**

I am an access services advisor in the Office for Students with Disabilities at McGill University. In my current position, my professional and research interests focus on student success in the areas of student stress, academic motivation, self-determination, and well-being. I strive to provide applicable programs and educational research with the goal of bridging the gap between researchers, practitioners, and students. Prior to working at McGill, I completed my Master's degree in Inclusive Education. My professional passion is student well-being and finding alternative strategies to help students succeed in their academic journey. During summer 2018, I had the opportunity to write unique lens theory paper and decided to use a philosophical lens to examine student well-being. Reflecting on my research and work experience, I want to learn more ways of using a philosophical approach in education for mental health and teaching practices. I believe that philosophers have given us a timeless wealth of knowledge and I am hopeful that this conference will continue to inspire me and others to bring philosophy into modern practice.

## **Yibing Quek**

### **Program in Philosophy & Education, Teachers College, Columbia University**

Originally from Singapore, I am a second-year doctoral student in Philosophy and Education at Teachers College, Columbia University. I previously obtained an M.A. degree from the same program (2012). In between completing my master's and commencing my Ph.D. studies, I became certified as a high school teacher, and taught in a community youth leadership school in Singapore for three years. At the school, I oversaw its efforts in citizenship education programming - an experience which brought me to the Ministry of Education in Singapore for a two-year stint. At the ministry, I designed and facilitated professional development workshops for educators, and led curriculum and policy projects. A notable project was a year-long review of Singapore's citizenship education curriculum. Now returning to graduate work at Teachers College, I relish all opportunities to further my studies in philosophy and education. My research interests include the areas of ethics, social and political philosophy, and global citizenship and human rights education. Apart from my graduate work, I hold a doctoral research fellowship at the Office of International Affairs where I research the field of higher education internationalization. I received my BA in Biochemistry from Cambridge University (UK), and my Post-Graduate Diploma in Education (PDGE) from the National Institute of Education (Singapore).

## **Tomas Rocha**

### **Program in Philosophy & Education, Teachers College, Columbia University**

I am a doctoral candidate in the Philosophy & Education program at Teachers College, Columbia University. Prior to doctoral studies, I worked at the Mind & Life Institute, where I helped create and facilitate a contemplative-based professional development program for teachers. I also served in a neuropsychology lab at the Brown University Medical School researching the effects of mindfulness-based practices on students at varying grade levels. Though I locate my current research within the philosophy of education, I draw from work in ethics, epistemology, social and political philosophy, Buddhist philosophy, and Latin American philosophy. My dissertation offers a cosmopolitan account of the use of contemplative practices in education. It argues that contemplation is an important educational good insofar as it allows us to inquire into and act in light of democratic, egalitarian ideals. Besides dissertation writing, I currently serve on the coordinating committee and the editorial collective of the Latin American Philosophy of Education Society (LAPES), the Executive Board of the North Eastern Philosophy of Education Society (NEPES) and teach part-time at Fordham University. I hold an MPhil in Politics, Development, and Democratic Education from the University of Cambridge and a BA in Education Studies from Brown.

# Program Committee

NAAPE would like to thank its program committee for their diligent work reviewing conference submissions.

**Abhijeet Bardapurkar** Azim Premji University

**Adam Blazej** Columbia University

**Alexander Loney** Wheaton College

**Avi Mintz** Independent Scholar

**Bianca Thoilliez** Universidad Autonoma de Madrid

**Brett Bertuccio** University of Wisconsin Madison

**Bryan Warnick** Ohio State University

**Christopher Martin** The University of British Columbia

**David Aldridge** Brunel University London

**David Lewin** University of Strathclyde

**Dini Metro-Roland** Western Michigan University

**Drew Chambers** Harvard University

**Emma Moormann** KU Leuven

**Franziska Felder** University of Koblenz-Landau

**Givanni Ildefonso** LaGuardia Community College

**Gonzalo Obelleiro** DePaul University

**Jacob Affolter** Arizona State University

**Jaime Ahlberg** University of Florida

**Jacob Fay** Harvard University

**James Stam** American University

**Jane Gatley** University of Birmingham

**Jenn Dumm** Binghamton University

**Johannes Drerup** Technical University Dortmund

**John Fantuzzo** Valparaiso University

**Jon Fennell** Hillsdale College

**Jordon Rodgers** King's College (PA)

**Julia Novakowski** Missouri State University

**Julian Rome** University of Memphis

**Kanako Ide** Soka University

**Katherine Jo** University of Illinois

**Kathryn Joyce** University of California, San Diego

**Kevin Gary** Valparaiso University

**Krassimir Stojanov** Catholic University Eichstätt-Ingolstadt

**Mark Schroeder-Strong** UW-Whiteater

**Mary-Augusta Joseph** University College, London

**Matthew Farrelly** University of Wisconsin, Madison

**Megan Laverty** Teachers College, Columbia University

**Mordechai Gordon** Quinnipiac University

**Nathan Cartagena** Wheaton College

**Edward Frame** University of Wisconsin-Madison

**Nicholas Haeck** University of Quebec in Montreal

**Nicolas Tanchuck** Teachers College, Columbia University

**Nicolas Nicola** University of Miami

**Ólafur Páll Jónsson** University of Iceland

**Rena Goldstein** University of California, Irvine

**Robbie McClintock** Teachers College, Columbia University

**Robert Jack** University of Iceland

**Rohit Dhankar** Azim Premji University

**Ryan Kemp** Wheaton College

**Seamus Mulryan** Ursinus College

**Severin Sales Rödel** Humboldt University Berlin

**Shannon Robinson** Ohio State University

**Sheron Fraser-Burgess** Ball State University

**Stephanie Mackler** Ursinus College

**Thora Bjorg Sigurdardottir** University of Iceland

**Tom Martin** Oxford University

**Tone Kvernbekk** University of Oslo

**Trevor Norris** Brock University

**Warren von Eschenbach** University of Notre Dame

**Winston Thompson** Ohio State University

**Yoshiaki Nakazawa** Valparaiso University

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