

# Call for Papers

## *Graduate Student Conference on Philosophy of Education (GSCOPE)*

### Annual Meeting

12<sup>th</sup> - 15<sup>th</sup> of June 2020 at Loyola University Chicago

The GSCOPE 2020 Program Committee invites proposals for philosophical papers related to education for presentation at GSCOPE's 2020 Annual Meeting.

#### **2020 Theme: Stewardship**

Although the committee welcomes submissions that address any topic as it relates to philosophy of education, this year, we would like to give special attention to the theme of stewardship as our field evolves and changes with culture and society. A regional affiliate of PES, The Ohio Valley Philosophy of Education Society closed its 2019 meeting with a general session entitled *Reconsidering OVPEs: Looking Backward to the Future for a Life Worth Living* in which the panelists considered the history of regional and national societies in philosophy of education, the labor of maintaining these organizations, who this labor falls to, and what we might do to preserve these societies. The discussions in this panel revealed conversations about what counts as philosophy of education and whose voices are heard. Taking into account the unique position we occupy as graduate students, we hope to continue this conversation at GSCOPE 2020 as we consider the directions our field might take. The societies that host the conferences at which we present our work in philosophy of education require not only homage and appreciation of their history and those who have created that legacy, but also an unrelenting attention to the fact these societies are only as real as the people behind them. To that end, those of us newly working and writing in the field of philosophy of education ought to lend deep thought and reflection to the voices heard and issues considered in our field that are then presented at our conferences.

As graduate students, we hold a unique position to steer the oars of change that drive the issues we discuss and whose voices are heard. Having the benefit of conversations with tenured members of our field and the ability to look forward to how our field might take shape in coming years is a vantage point that warrants responsible stewardship. We might ask, for example, how can we, through our own work, make space for the voices of other identities within philosophy of education that are not traditionally the loudest ones?

The committee welcomes submissions on any topic that relates to philosophy of education; however, in keeping with the theme of stewardship, we encourage you to consider the following areas:

- Critical race theory
- Disability studies
- Ecological and environmental education
- Education of language minorities
- Feminist sciences and epistemologies
- Moral and political theory
- Non-western and indigenous philosophies
- Queer theory
- Social justice education

**Special Opportunity in Conjunction with OVPES 2020:**

The president and program coordinator for the Ohio Valley Philosophy of Education Society's 2020 meeting have agreed to feature a stand-out paper from GSCOPE in a general session the Thursday evening ahead of OVPES 2020. Submissions to GSCOPE's 2020 conference will be automatically considered for this OVPES session.

Requirements:

- Proposals of 500 words will be considered
- Send as word.doc or PDF to [aschultz4@luc.edu](mailto:aschultz4@luc.edu)
- Designate "GSCOPE 2020" in the subject line
- Provide name, affiliation, and email address in the body of your e-mail
- Deadline for submission is April 1, 2020. Candidates will be notified of the Committee's decision by May 1.

Candidates for presentation must be graduate students at the time of submission.

Please direct all questions to Annie Schultz ([aschultz4@luc.edu](mailto:aschultz4@luc.edu))